

## Aerospace engineering courses at Sapienza

The long tradition of Sapienza University in the field of aerospace education dates back to the establishment in 1926 of the School of Aeronautical Engineering, which offered postgraduate training to a limited number of engineers.

The subsequent expansion of the aerospace industry, and of activity in the sector, made it necessary to provide a more complete structure of teaching devolved to a wider range of users; this led in 1980 to the establishment of a 5-year degree course in Aeronautical Engineering, within the Faculty of Engineering. In 1990, teaching in the space sector was introduced alongside aeronautics, and the degree course was given the new name of Bachelor Degree in Aerospace Engineering. Today, the programmes include a three-year combined aeronautics and space engineering course (Bachelor **Degree in Aerospace Engineering**) and two separate Master of Science Degrees: one in **Aeronautical Engineering** and the other in **Space and Astronautical Engineering**.

Typically, the teaching offer at Sapienza is based on **interdisciplinarity** that reflects technological developments in aerospace over recent decades, as well as the particular characteristics of the industry, where multidisciplinary skills are increasingly recognized as an added value.

**Internationalisation** is another special feature of our courses, which offer the possibility to spend 1-2 semesters at the most important European schools of Aerospace Engineering, via the ERASMUS transfer programmes and the PEGASUS network.

Within the Degree Courses, our students take part in **international activities** such as the Design/Build/Fly (DBF) competition that takes place every year in the U.S., where the world most important aeronautical schools are represented and where Sapienza has regularly obtained prestigious results.

Similarly, in the space field our students have taken part in the European Student Moon Orbiter (ESMO) project promoted by the European Space Agency. The main **career prospects** for Aerospace Engineering graduates are in the aeronautical and space industries, air transport service companies, national and international research agencies, space agencies, and universities.

Additionally, thanks to the general character of the training given, other career opportunities are found in the engineering-related sectors. The job locations may be regional, national or, more and more often, anywhere in Europe.

Further information about the teaching offer, how to enroll on the courses, and social opportunities for students, is available online at [www.ingaero.uniroma1.it](http://www.ingaero.uniroma1.it), along with other information about the research topics on which the faculty staff are engaged.

Within the Degree Thesis, the Masters, and the PhD courses, the students can take part in international research programmes. These have achieved highly significant outcomes, for instance by contributing to the structural and propulsor design of the VEGA European rocket, or participating in the Mars Express, which proved the existence of water on Mars, and the Cassini-Huygens missions, which discovered an ocean below the surface of Titan

The report Thomson Reuters **2015 State of Innovation** in the Aerospace & Defense, places the Sapienza in 3rd place in the world and the 1st in Europe among the **most influential Scientific-Research Institutions in Aerospace (2004-2014)**.



### ADMINISTRATION OFFICE

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## Academic Council of Aerospace Engineering

- 1110 students
- 120 graduates/year [Bachelor Degree]
- 90 graduates/year [Master of Science Degrees]
- 60 specific courses in this sector
- 40 tutors in the aerospace sectors

### Degree Courses

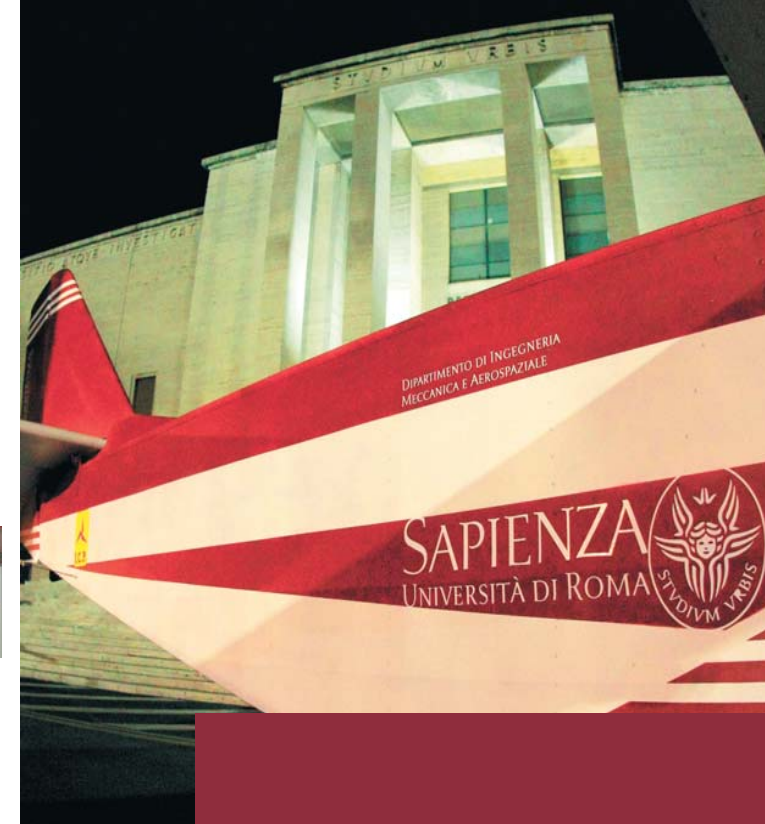
- Bachelor Degree in Aerospace Engineering
- Master of Science Degree in Aeronautical Engineering
- Master of Science Degree in Space and Astronautical Engineering

### Level 2 Masters

- Space Systems and services
- Space transport systems:  
Launchers and re-entry vehicles
- Civil aviation management

### Research PhD

- Aeronautics and Space Engineering



SAPIENZA  
UNIVERSITÀ DI ROMA

## Bachelor Degree in Aerospace Engineering

2017 - 2018



The three-year Bachelor Degree in Aerospace Engineering gives the graduate a solid basic preparation in mathematics and physics, and knowledge of the fundamental aspects of the typical disciplines of aeronautical and space engineering.

The experimental and numerical workshop modules provide the student with the practical tools that enable them to successfully enter the world of work.

At the same time the three-year Bachelor Degree has the essential function of preparing the student to be enrolled on the Masters of Science in Aeronautical Engineering and Space and Astronautical Engineering.

The level of skills attained on completion of the study program allows graduates to be employed as qualified technicians.

### SPECIFIC OBJECTIVES

- High quality standard of graduates
- Extensive basic education
- Training in the traditional aerospace sectors and information engineering.



### YEAR 1

SUBJECT	CFU Credits	SEMESTER
Calculus I	9	I
Calculus lab.	3	I
Geometry	9	I
Calculus II	9	II
Chemical principles	9	II
Physics I	9	II

### DIDACTIC STRUCTURE

- Duration: 3 years (180 credits)
- The Bachelor Degree in Aerospace Engineering gives access to all the aerospace Graduate Degree courses

The following key skills and abilities are developed during the study program:

Year 1: general subjects (mathematical analysis, geometry, physics, chemistry, and economics);

Year 2: basic learning in the engineering subjects (mathematical physics, mechanics of solid and structures, materials, aerodynamics, electrical engineering);

Year 3: typical sectors of aerospace engineering (mechanics of flight, aerospace construction, aerospace propulsion).

### ADMISSION REQUIREMENTS

Admission to the Bachelor Degree requires a secondary school diploma or its recognized equivalent if the applicant is a foreign national. Other requirements are: ability to think logically, an adequate background in mathematics and good knowledge of the Italian language. Requirements are verified during the admission process which is based on the TOLC-I test result. Such test can be taken at La Sapienza or at any of the other university sites of the CISIA consortium. Student rankings will be based on test results.

### YEAR 2

SUBJECT	CFU Credits	SEMESTER
Physics II	9	I
Applied physics	6	I
Materials science and technology	6	I
Analytical mechanics	9	I
Aerodynamics	9	II
Electrotechnics	6	II
Applied mechanics and technical drawing	9	II
Mechanics of solids and structures	6	II

### CAREER PROSPECTS

The career prospects for the aerospace engineer derive from the skills acquired and include working in firms, agencies, and institutions involved in various ways with the manufacture and operation of aircraft and space missions.

This includes, by way of example, the following career prospects:

- aircraft maintenance
- airport facilities management
- commercial design software operator in the aerospace industry
- technical support within service companies and public bodies involved in aviation and the space sector.

### YEAR 3

SUBJECT	CFU Credits	SEMESTER
Aerospace structure analysis	9	I
Programming and numerical methods	9	I
Telecommunications for aerospace	6	I
Aerospace propulsion	9	I
Flight mechanics	9	II
6 CFU credits chosen from:		
Space environment	6	II
Aircraft systems	6	II
Space exploration systems	6	II
Aeronautical propulsion systems	6	II
Space systems	6	II
Aerospace structures technology	6	II
Workshops (student choice)	3	II
Courses (student choice)	12	